

HULL PUBLIC SCHOOLS
HULL, MA 02045

SCHOOL BUDGET STRATEGY REVIEW COMMITTEE
WEDNESDAY, AUGUST 5, 2009
MINUTES

MEMBERS PRESENT

Catherine Bowes – Hull School Committee
Barbara Cross – Jacobs School Teacher
Kristen Evans – Hull School Committee
Lynda Feeney – Memorial School Principal
Marianne Harte – Hull School Committee
Richard Kenney – Hull Advisory Board
Judith Kuehn – Director of Student Services
Steve Manousos – Parent/Caregiver Group
Christopher Oliveri – Board of Selectmen
Lori Perry – Boosters Club/ Parent
Michele Proud – Parent
John Schmid – Hull Advisory Board
Donna Tobin – Jacobs School Principal
Joy Turpie – Assistant Superintendent
David Twombly – Director of Operations

The meeting was called to order at 6:00 p.m. in the Hull High Second Floor Exhibition Room.

AGENDA – DISCUSSING WHAT DEFINES A “MODEL SCHOOL”

The committee broke into 2 groups to discuss what we felt defined a model school system. Similar ideas/ideals emerged from both. The main themes were: Consistency, Continuity, Constancy and Facilities Management.

The following is a brief list of the Committee’s findings:

Consistency with:

Teaching
Expectations of students AND staff
Between grade levels, schools and curriculum
Quality of personnel
K-12 progression
Performance Measures and Assessment
High Quality and useful professional development
Volunteerism – parents need to be involved K-12

Continuity:

Have a ROAD MAP of Curriculum in place K-12
Have an END Plan in mind – what does a senior need to have in order to make the next step after high school graduation
Good use of assessments and data to drive curriculum K-12 and across grade levels
Utilize professional development to enhance instruction
K-12 volunteerism

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Constancy:

Vision for the school district must be adhered to, with high turnover, school committee should have this vision and enforce it

Each child gets the education they need based on **their** needs

K-12 volunteerism;

Use our geography to our advantage instead of saying it's a detriment

Facilities:

All agreed that Maintenance is the major concern; all custodial staff must be up to speed or know who to contact when something needs to be addressed or fixed

Co-curriculars are a major part of the school experience; members felt that students cannot achieve the full objective of their education with having co-curriculars in place

Co-operative spirit – everyone working towards being part of the solution, no matter what the objective, obstacle or problem is

Meeting adjourned at 8:30 p.m.